The Feedback Literacy Behaviour Scale (FLBS)

*For the next series of questions, please think about what you usually do in your studies, and rate how often you do these things.*

1 = never, 2 = almost never, 3 = rarely, 4 = sometimes, 5 = almost always, 6 = always

## Seek feedback information (SF)

SF1: I reflect on the quality of my own work and use my reflection as a source of information to improve my work.

SF3: I seek out examples of good work to improve my work.

SF4: When other people provide me with input about my work I listen or read thoughtfully.

SF5: When I am working on a task, I consider comments I have received on similar tasks.

SF7: I ask for comments about specific aspects of my work.

## Make sense of information (MS)

MS1: I carefully consider comments about my work before deciding if I will use them or not.

MS2: When receiving conflicting information about my work from different sources, I make a judgement about what I will use.

MS4: When deciding what to do with comments, I consider the credibility of their sources.

MS5: I consider how comments relate to criteria or standards.

## Use feedback information (UF)

UF2: I check whether my work is better after I have acted on comments.

UF3: I use comments on my work to refine my understanding of what good quality work looks like.

UF4: When receiving comments I plan how I will use them to improve my future work, not just the immediate task.

UF5: I keep comments on previous work to use again in the future.

UF6: When I receive comments from others, I use them to improve what I'm working on at the time.

## Provide feedback information (PF)

PF3: When commenting on the work of others, I provide constructive criticism.

PF4: I comment on other people's work when I am invited to.

PF5: When commenting on other people's work I refer to standards or criteria.

PF6: I offer to provide feedback to my peers.

PF7: I try to be very clear when providing feedback comments to others.

## Manage affect (MA)

MA1: I am open to reasonable criticism about my work.

MA2: I deal well with any negative emotional responses I have to feedback information.

MA3: When a feedback message is valuable but upsetting or annoying, I still find a way to make use of it.

MA4: Critical comments motivate me to improve my work.

MA5: I make use of critical comments even if they are difficult to receive.

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